



Park Primary School Curriculum Overview September 2017-2018: Year Group: R - Early Years

The Specific areas						TRIPS & EVENTS
Topics and Activities may changes due to children's interest						
	Topic	Literacy	Maths	Expressive Art and Design	Understanding the world	
Autumn 1	My new class and me Harvest Time	The Little Red Hen Nursery Rhymes	Numbers: <ul style="list-style-type: none"> children count reliably with numbers from 1 to 20 place numbers in order say which number is one more or one less than a given number using quantities and objects, they add and subtract two single-digit numbers count on or back to find the answer solve problems, including doubling, halving and sharing. 	Painting a picture of ourselves. Painting, play dough and junk modelling. Colour mixing, printing, exploring musical instruments.	Ourselves and Families. Getting to know my new school. Exploring and describing different textures. Learning about Harvest and making bread.	Visiting the rest of the school. Harvest
Autumn 2	Autumn Time Clothes / Food Christmas Time	Percy the Park Keeper Traditional tales		Shape, space and measures: <ul style="list-style-type: none"> children use everyday language to talk about <ul style="list-style-type: none"> size weight capacity position distance time money compare quantities and objects and to solve problems recognise, create and describe patterns explore characteristics of everyday objects and shapes and use mathematical language to describe them.	Role play : Percy's Den Autumn collage, Father Christmas's workshop Music Express	Seasons Autumn Weather Food – cultures RE Christmas/other religious festival
Spring 1	Bears	We're going on a bear hunt The Boy Who Was Brought Up by Teddy Bears Bears books- fiction and non-fiction		Role play: 3 bears house Clay bears, Going on a bear hunt Missing bear-write a letter and do a missing poster Find out facts about different bears – bear of the week	Bear environments – different environments Different Bears Old and new RE: Special things	
Spring 2	Down on the Farm & Animals	Billy Goats Gruff Dear zoo ----- Dear farm Non Fiction books Information about animals		Role play: Vets/pet shop, Small world: Billy goats gruff Bridges/ Dear zoo	Bridges – Strongest RE: Special people	Farm Animals visiting
Summer 1	Our school grounds through the eyes of the Minibeasts	The Lazy Ladybird Walking through the jungle what can I see – through the garden The crunching munching caterpillar		Role Play: Bug Centre/exploration Growing from seeds Garden Centre	Minibeasts in our school grounds Growing – seeds/plants what happens	Minibeasts visit!

Summer 2	Journeys, Transport and Space Places we go	The Train Ride Aliens love Underpants	Covered through the Progression in Numicon Planning	Role play: Train station Space rockets, the moon	Places, Journeys, Transport, Space	In tech
The Prime Areas (continuing through the year)						
	Topic	Communication & Language	Physical Development	Personal, Social and Emotional		
Autumn 1	All about me! Harvest	<p>Listening and attention:</p> <ul style="list-style-type: none"> listen attentively in a range of situations. listen to stories accurately anticipating key events respond to what they hear with relevant comments, questions or actions. give their attention to what others say and respond appropriately, while engaged in another activity. <p>Understanding:</p> <ul style="list-style-type: none"> children follow instructions involving several ideas or actions answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events. <p>Speaking:</p> <ul style="list-style-type: none"> children express themselves effectively showing awareness of listeners’ needs use past, present and future forms accurately when talking about events that have happened or are to happen in the future develop their own narratives and explanations by connecting ideas or events. 	<p>Moving and handling:</p> <ul style="list-style-type: none"> children show good control and co-ordination in large and small movements move confidently in a range of ways safely negotiate space handle equipment and tools effectively, including pencils for writing. <p>Health and self-care:</p> <ul style="list-style-type: none"> children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. <hr/> <ul style="list-style-type: none"> HANDWRITING PEN PALS BIG PLAY WRITE DANCE FINE MOTOR ACTIVITIES SNACK & CHAT DRESSING PE DANCE 	<p>Self-confidence and self-awareness:</p> <ul style="list-style-type: none"> children are confident to try new activities, and say why they like some activities more than others confident to speak in a familiar group talk about their ideas choose the resources they need for their chosen activities say when they do or don’t need help. <p>Managing feelings and behaviour:</p> <ul style="list-style-type: none"> children talk about how they and others show feelings talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable work as part of a group or class, and understand and follow the rules adjust their behaviour to different situations, and take changes of routine in their stride. <p>Making relationships:</p> <ul style="list-style-type: none"> children play co-operatively, taking turns with others take account of one another’s ideas about how to organise their activity show sensitivity to others’ needs and feelings form positive relationships with adults and other children <hr/> <ul style="list-style-type: none"> SEAL – DIFFERENT TOPICS THROUGH THE YEAR PHSE – DIFFERENT TOPICSTHROUGH THE YEAR SRE – DIFFERENT TOPICS TROUGH THE YEAR TALK TIME ROUTINES RIGHTS, RESPECT & RESPONSIBILTIES PLANNING OWN ACTIVITIES 		
Autumn 2	Autumn Time Clothes / Food Christmas Time					
Spring 1	Bears					
Spring 2	Down on the farm!					
Summer 1	Minibeasts – Our School Ground					

Summer 2	Journeys, Transport and Space Places we go			<ul style="list-style-type: none">• TURN TAKING – ACTIVITIES
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