



## Park Primary School Curriculum Overview 2017-18 Group: Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme, focus book, outcome	The Gingerbread Man	How the dinosaur lost his roar	Paddington in London	Where the wild things are	The flower	The snail and the whale
School Events	Reception area displays Harvest Festival	Curriculum Corridor displays Christmas Production	Reception Area Displays	Curriculum Corridor Display World Book Day Sport Relief	Reception Area Displays	Friendship Week Phonics Screening Curriculum Corridor Display Sports Day
English	Being a writer Sentence structure Capital letters and full stops Finger spaces Story mapping Simple connectives  Non-Fiction: How to make a gingerbread man <b>instructions</b>	Being a writer Sentence structure Capital letters and full stops Finger spaces Story mapping Simple connectives Exclamation marks intro  Non-fiction: <b>Non-chronological report</b> on dinosaurs	Being a writer Sentence structure Capital letters and full stops Finger spaces Story mapping More connectives – and, but, then, so, because Question marks intro  Non-fiction: <b>Recount</b> of Gordon Brown trip	Being a writer Sentence structure Capital letters and full stops Finger spaces Story mapping Connectives Prepositions Exclamation marks Adjectives/Nouns/Verbs Similes  Non-fiction: <b>Report</b> about a country of choice	Being a writer Sentence structure Capital letters and full stops Finger spaces Story mapping Connectives Adjectives to describe Story openers Prepositions  Non-Fiction: How to grow a plant <b>instructions</b>	Being a writer Sentence structure Capital letters and full stops Finger spaces Story mapping Connectives Adjectives to describe Story openers Prepositions Exclamation marks Adjectives/Nouns/Verbs Similes Question marks  Non-fiction: <b>Newspaper report</b> about the whale being stuck on the beach.

Maths	Follow progression for: Place value Adding/ Subtracting Multiplication/ division Shape Fractions Measure	Follow progression for: Place value Adding/ Subtracting Multiplication/ division Shape Fractions Measure	Follow progression for: Place value Adding/ Subtracting Multiplication/ division Shape Fractions Measure	Follow progression for: Place value Adding/ Subtracting Multiplication/ division Shape Fractions Measure	Follow progression for: Place value Adding/ Subtracting Multiplication/ division Shape Fractions Measure	Follow progression for: Place value Adding/ Subtracting Multiplication/ division Shape Fractions Measure
Science	Materials – Grouping/sorting (Make a bridge for the gingerbread man)	Animals – carnivore, herbivore, omnivore Variation and evolution	Seasonal changes	Animals continued including humans	Plants and growing things	
History	Changes in our lives. Talk and look at baby pictures and discuss changes that have happened.		Historical Event - Great Fire of London Historical person – Samuel Pepys			Seaside past and present
Geography	Locating UK on a map UK Landmarks Local area Study	Compass work linking to maps. <b>Mix classes to do activities e.g. mini orienteering.</b>	Oceans and continents – Where did dinosaurs live?  Project – around the world. Visiting different continents and countries. Talk about UK and	Oceans and continents – Where did dinosaurs live?  Project – around the world. Visiting different continents and countries. Talk about UK and compare with	Weather patterns in the UK and in one other country and Seasonal changes.	Physical and human features – link to seaside topic.

			compare with another EU country. <b>Potentially mix classes for activities in different countries.</b>	another EU country. <b>Potentially mix classes for activities in different countries.</b>		
Music	The gingerbread man	Dinosaurs	Great Fire of London	Animals	Plants	Beach
PE	Dance	Games Skills	Dance	Games Skills	Dance	Games Skills
Art /D.T	Self portraits	Resistance paintings – dinosaur skeletons	London transport – making vehicles <b>Join classes together for a project.</b>	Clay sculpture of animals	Observational drawings of plants and flowers	Papier-mâché jellyfish <b>Join classes together for a project.</b>
ICT	Logging on and Microsoft word	Using computer programs to draw	Online research	Start to look at algorithms	Scratch – start to look at creating and debugging programmes	Privacy and safety online
Visits and Visitors			Gordon Browne (Great fire of London)		Squires Garden Centre	
Role play area	Bakery	Dinosaur museum/ archaeological dig	Fire Station/ London (bus, landmarks etc.)	Max's forest and boat	Flower shop	Underwater adventure - submarine
R.E.						