



Park Primary School Curriculum Overview: 2017-18 Year Group: Year 5

	Autumn 1 (7.5wks)	Autumn 2 (7 wks)	Spring 1 (6 weeks)	Spring 2 (5wks)	Summer 1 (7wks)	Summer 2 (6.5 wks)
<i>Theme, focus book, outcome</i>	Theseus and the Minotaur Greek Mystery box from Hampshire Wardrobe	Twelve Minutes to Midnight	The Nowhere Emporium Cosmic Shared project with year 6, Oranges in No Man's Land, The island	Cosmic Vikings' mystery box from Hampshire wardrobe	Wonder	Film for writing
<i>Author Study</i>	Usborne Books	Christopher Edge	R J Palacio	Ross Mackenzie	RJ Palacio	
<i>School Events</i>	Reception area displays Harvest Festival	Curriculum Corridor displays Christmas Production	Friendship Week Reception Area Displays	Curriculum Corridor Display World Book Day Sport Relief	Reception Area Displays Bikeability	Curriculum Corridor Display Sports Day Cricket Festival Gripping Yarns School Exhibition
<i>English</i>	F: Myths and legends NF: Explanation texts SA - Recount - postcard of one day in holidays	F: Beating the baddie NF: Persuasive writing Iron Man into the dump SA - Explanation texts. How to make an Iron man	F: Stories that raise an issue NF: Discussion Texts SA - persuasion - people to be thoughtful of others and accept them for who they are	F: Horror quest story NF: Recounts - Newspaper Reports SA - explanation text - how the digestive system works...	F: Finding something and dangerous setting NF: Non chronological reports - fantasy creatures - north America, or animal SA - Explanation text - course of a river	F: Journey story with defeating the baddie SA - Non Chronological report - on a spy
<i>Maths</i>	Maths No Problem!					
<i>Science</i>	Forces <ul style="list-style-type: none"> •unsupported objects fall towards the Earth because of gravity •identify the effects of air resistance, water resistance and friction, that act between moving surfaces •recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. 	Space <ul style="list-style-type: none"> •movement of the Earth, and other planets, relative to the Sun in the solar system •movement of the Moon relative to the Earth •Sun, Earth and Moon as approximately spherical bodies •Earth's rotation to explain day and night and the apparent movement of the sun across the sky 	Changes of State Material changes - <ul style="list-style-type: none"> •Compare and group materials based on properties. •some materials will dissolve in liquid to form a solution, & how to recover a substance from a solution •decide how mixtures might be separated - filtering, sieving and evaporating •give reasons, for the particular uses of everyday materials, •show dissolving, mixing and changes of state are reversible changes •some changes = the formation of new materials = irreversible, 	<ul style="list-style-type: none"> •Light 	Living things and their habitats Year 4 <ul style="list-style-type: none"> •living things can be grouped in a variety of ways •classification keys to help group, identify and name a variety of living things in their local and wider environment •environments can change and that this can sometimes pose dangers to living things Year 5 <ul style="list-style-type: none"> •differences in the life cycles of a mammal, an amphibian, an insect and a bird •life process of reproduction in some plants and animals 	
<i>History</i>	Early civilizations - Ancient Greece		Local Study - Victorians			
<i>Geography</i>						North America study and rivers
<i>Music</i>	Victorians. Sing and create our own street cries playing them on Xylophones Music focus Pitch; Structure;	Mars 10 pieces Introduction to the BBC 10 pieces focus on Mars from Holst planet suit creating our own space music. Music focus Pitch; Dynamics; Tempo; Texture;	Hall of mountain King 10 pieces learn to play a class version of this piece Timbre;	Hall of mountain King 10 pieces Creating the journey through the caves and what else might be lurking there. Musical focus; Duration, texture	Ride in a fast machine and fanfares Listen to identify what is a fanfare. Creating group piece 10 pieces Duration;. Structure;	Fanfares contd in more complex metre of 5 Musical focus Duration, Pitch, structure
<i>PE- indoors</i>	Dance Greek dancing (Val Sabin Theseus and the Minotaur	Agility/multi-skills/ how to warm up	Swimming	Swimming	Gymnastics responding to music	Gym Shape - partner balance apparatus level 1,2
<i>PE - outdoors</i>	Games - rugby	OAA Teambuilding cards TB 7-12	Games - Tennis	Games - netball	OAA Orienteering O6-O14	Athletics, running, jumping, throwing

					cricket	
<i>Art /D.T</i>	Clay - create a Greek pot Collage - image for their holiday postcard Drawing - observation artefacts linked to book	Create a printing block using a relief method. (making wrapping paper for Christmas) DT - Using cardboard boxes make the iron man in small groups	Powder paints Textiles - linked to the Vikings = weaving and embroidery	Drawing - Self Portraits (linked to wonder story)	Clay - create a model of an animal Drawing - animals	Watercolour - of Colorado landscape or river. Study artist Suze Woolf
<i>ICT</i>	Microsoft packages E-Safety	Music and Sound programing: Audacity http://audio.lgfl.org.uk ; Soundtrack for Iron man or planets Microsoft packages E-Safety	Programming and coding Unit 1: Scratch Microsoft packages E-Safety	Safety Programming and coding Unit 2: Kodu Microsoft packages E-Safety	Databases: linked to animals or flying Graphing and branching databases E-Safety Microsoft packages	Graphics: Create digital artwork by photograph editing. E-Safety Microsoft packages
<i>RE</i>	PEACE: Life of the Buddha	PROPHECY: The Magi	DUKKHA: (Suffering); Buddhist Teachings	SUFFERING: Easter story	PRAYER: Christian and Buddhist	COMMUNITY: Church and Sangha
<i>MFL</i>	French	French	French	French	French	French
<i>Visits and Visitors</i>			Viking box from Hampshire Wardrobe		Gilbert White Study Centre	